Comparative analysis & Policy Recommendations
Scope and purpose

Scope of the analysis

The scope is to

- determine the **level of implementation** of NQFs in the Nordic countries and select Central European countries

- identify how and if **non-formal qualifications** are placed on the NQF levels and if **validation arrangements** are foreseen or conducted

  - compare the **approaches** between countries and pinpoint critical issues in the levelling of non-formal qualifications in different countries

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- Based on the analysis, **policy recommendations** on the levelling approaches will be composed to feed into further policy development at Nordic, European and at national levels

- NQF and validation in this analysis are not approached as two separate systems, but rather as "two sides of the same coin" aiming at the same impact – **mobility through better portability and transferability of skills**

- There is **no existing data** identifying the approaches of **levelling non-formal qualifications to the National Qualifications Frameworks.**

- The aim is to make **transparent** what the **criteria for levelling** are, how **the learning outcomes are described** and how they will potentially **be placed on different NQF levels**.

- Analysis and policy recommendations can help policy makers to **improve** their **methodologies** and guidelines on the preconditions of **levelling non-formal qualifications to the NQF**.

- The recommendations should be highly transferable in all EU countries as well as the enlargement countries that have developed NQFs.

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Identifying good examples
&
building support

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Focus is on capacity building through:

- Identified good practices for inspiration:

  - Procedures for developing non-formal qualifications

  - How non-formal qualifications are included/levelled in NQF's

  - Links between non-formal qualifications, NQF's and validation arrangements

- Identifying common elements

- Support/tools for those developing non-formal qualifications and learning outcomes – e.g. handbook, quality indicators, self assessment tool

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